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ABSTRACT

This book on work experience programs in the United Kingdom begins with "History and Policy Context" (Ian Jamieson, Andrew Miller), which reviews the development of work experience in the United Kingdom, considers the current policy framework, and poses possible future scenarios. "The Concept of Work Experience" (A. G. Watts) explores the concept and aims of work experience and introduces a theoretical framework. "Some International Comparisons" (Watts) provides an overview of work experience developments in other countries. "The Changing World of Work" (Jamieson) describes the history and current patterns of the world of work in the United Kingdom. "School-Based Organization" (Miller) examines the forms of school-based organization. "LEA-Based Organization" (Miller) examines the variety of systems established for the organization of work experience within local education authorities (LEAs). "Legal Issues" (Watts, Anthony Johns) focuses on the current state of the law relating to work experience. "Employers' Perspectives" (Watts) examines employers' motivations, related issues, and employer roles in work experience schemes. "Integration" (Miller) considers linkages among student learning, work experience, and the school curriculum. "Progression" (Miller) explores the idea of progression in learning through work experience. "Matching Students to Placements" (Miller) addresses issues related to matching. "Teaching Strategies" (Miller) considers strategies used in the five phases of a work experience program. "Assessment" (Jamieson) describes problems and solutions. "Evaluation" (Jamieson) considers existing evidence on the evaluation of work experience. Appendixes include a 333-item bibliography, subject index, and author index. (YLB)

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